

Nantucket Public Schools

2019-2020 District Report Card



World Class Learning

We Learn, Grow and Care through
Rigor, Relevance and Relationships

April 1, 2021



Dear Parents & Guardians,

Annual report cards for each of our schools from the Massachusetts Department of Elementary and Secondary Education are available on our district's website: www.npsk.org Detailed information can be filtered through the state tool: <http://profiles.doe.mass.edu/> or <https://reportcards.doe.mass.edu/2020/DistrictReportcard/01970000>

In each school's report card you will find the following important information about the school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our schools as compared to the district and state. If your child attends a school that receives federal Title I funds (NIS), you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Assessment results: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS).

School and district accountability information: This section of the report contains important pieces of information:

- Accountability: Schools are either labeled 'Not requiring assistance' or 'Requiring assistance' based upon whether they are 'meeting targets' or not.
- Progress toward improvement targets: The goal is at least 75% of the incremental target set from 2018 results.
- Accountability percentile: Percentile rankings of school's weighted total as compared to similar schools (either non-high school or high school classifications)
- Access to Broad and Challenging Coursework: Including access to the Arts, Advanced Coursework Completion, Grade 9 Course Passing, and MassCore Completion
- Student Attendance and Discipline: For all students and for subgroups of students
- High School Outcomes and Post-secondary Enrollment
- Finance: Dollars spent per student

For more information about a specific school's report card, please contact the building principal.



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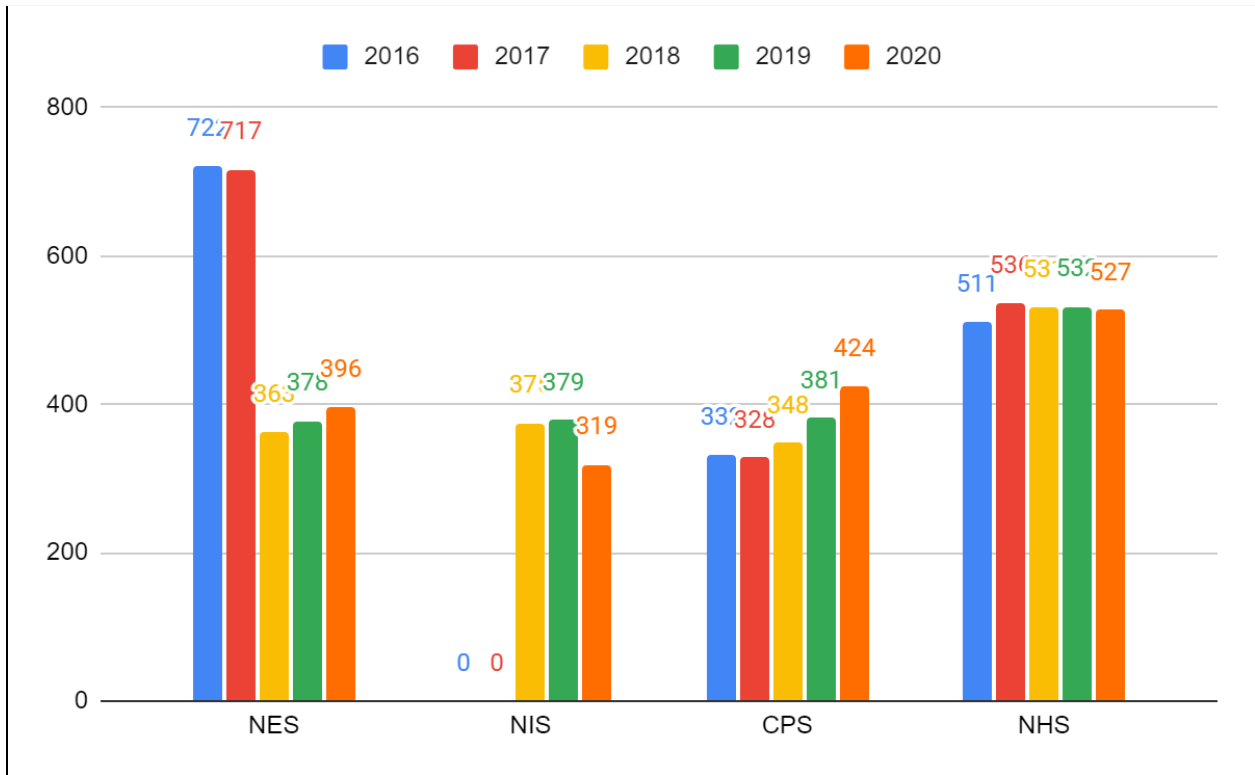
TOTAL Nantucket Public Schools District Enrollment: 2016-2020

Data from <http://profiles.doe.mass.edu/>

YEAR	2016	2017	2018	2019	2020
NPS District	1565	1581	1617	1670	1666

Enrollment by Schools: 2016-2020

Data from <http://profiles.doe.mass.edu/>





2019-2020 NPS District Enrollment Details

Data from <http://profiles.doe.mass.edu/>

Enrollment by Race/Ethnicity (2019-20)		
Race	% of District	% of State
African American	9.8	9.2
Asian	1.8	7.1
Hispanic	34.0	21.6
Native American	0.2	0.2
White	50.2	57.9
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	3.9	3.9

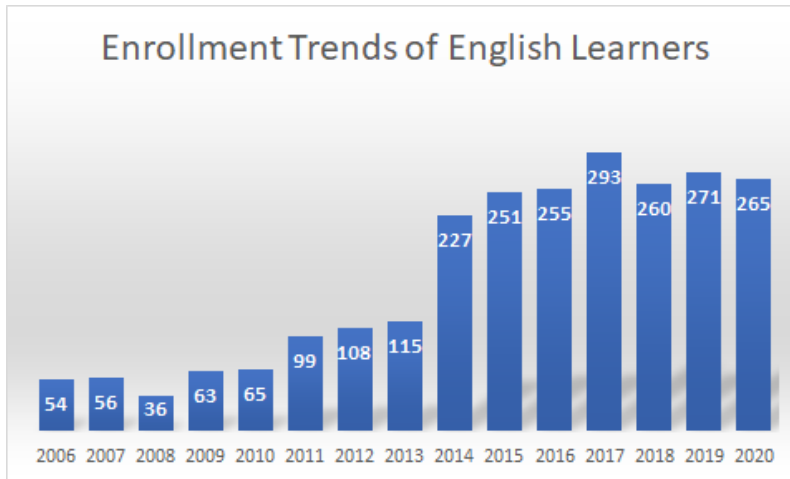
Title	% of District	% of State
First Language not English	40.0	23.4
English Language Learner	16.3	10.5
Students With Disabilities	16.0	18.7
High Needs	51.9	51.0
Economically Disadvantaged	28.9	36.6

Race/Ethnicity	NES	NIS	CPS	NHS	District	State
African American	6.3%	6.3%	10.8%	12.3%	9.8%	9.2%
Asian	2.0%	0.9%	1.2%	1.9%	1.8%	7.1%
Hispanic	42.7%	39.8	35.8%	29.2%	34.0%	21.6%
Multi-Race	4.8%	4.7%	4.0%	4.4%	3.9%	3.9%
White	42.2%	48.3%	48.1%	52.2%	50.2%	57.9%
Gender	NES	NIS	CPS	NHS	District	State
Male	49.2%	53.6%	49.8%	53.1%	51.8%	51.3%
Female	50.8%	4.64%	50.2%	46.9%	48.2%	48.7%
Selected Populations	NES	NIS	CPS	NHS	District	State
English Learner	35.9%	12.2%	7.8%	10.8%	16.3%	10.5%
Economically Disadvantaged	32.1%	32.3%	26.4%	26.6%	28.9%	36.6%
Students with Disabilities	17.7%	13.8%	15.6%	15.4%	16.0%	18.7%
First Language Not English	50.8%	45.5%	37.3%	30.7%	40.0%	23.4%



English Learner (EL) Population: 2016 - 2020 School Years

Data from English Learner update, Oct 2020, Kelly Cooney/ EL Director and <http://profiles.doe.mass.edu/> and Edwin Analytics



EL	2016	2017	2018	2019	2020
District (NPS)	16.0%	16.1%	18.9%	16.9%	16.3%
State (MA)	9.0%	9.5%	10.2%	10.5%	10.5%

ACCESS Testing for EL Students

% Making Progress on ACCESS

	2020	2019
District	64%	61%
NHS	42%	38%
CPS	52%	55%
NNIS	70%	74%
NES	63%	67%



% of Students Who Reached Attainment (able to EXIT) 2019-2020

FEL	2018	2019	2020
District	22%	27.5%	24%
HS	14%	20%	13%
CPS	21%	32%	19%
NIS	58%	43%	38%
NES	9%	21%	26%

ACCESS Testing for EL Students 2019 - 2020 School Year

Total Tested: 249 (Only students who complete all 4 sections of the Standard test are included.)
Participation Rate: 98%
Included in Made Progress: 166
% Made Progress: 59%

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language		Literacy		Comprehension		Overall Score	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 - Entering	37	15%	48	19%	83	33%	40	16%	39	16%	60	24%	63	25%	51	20%
2 - Emerging	28	11%	55	22%	54	22%	63	25%	37	15%	61	24%	47	19%	57	23%
3 - Developing	35	14%	65	26%	38	15%	97	39%	54	22%	61	24%	40	16%	64	26%
4 - Expanding	22	9%	52	21%	11	4%	45	18%	61	24%	54	22%	21	8%	56	22%
5 - Bridging	32	13%	14	6%	36	14%	3	1%	33	13%	12	5%	36	14%	18	7%
6 - Reaching	95	38%	15	6%	27	11%	1	0%	25	10%	1	0%	42	17%	3	1%

Combinations of Language Domains:

Oral Language = 50% Listening + 50% Speaking

Literacy = 50% Reading + 50% Writing

Comprehension = 70% Reading + 30% Listening

Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Proficiency Level Descriptions:

1 - Entering: Knows and uses minimal social language and minimal academic language with visual and graphic support

2 - Emerging: Knows and uses some social English and general academic language with visual and graphic support

3 - Developing: Knows and uses social English and some specific academic language with visual and graphic support

4 - Expanding: Knows and uses social English and some technical academic language

5 - Bridging: Knows and uses social English and academic language working with grade level material

6 - Reaching: Knows and uses social and academic language at the highest level measured by this test



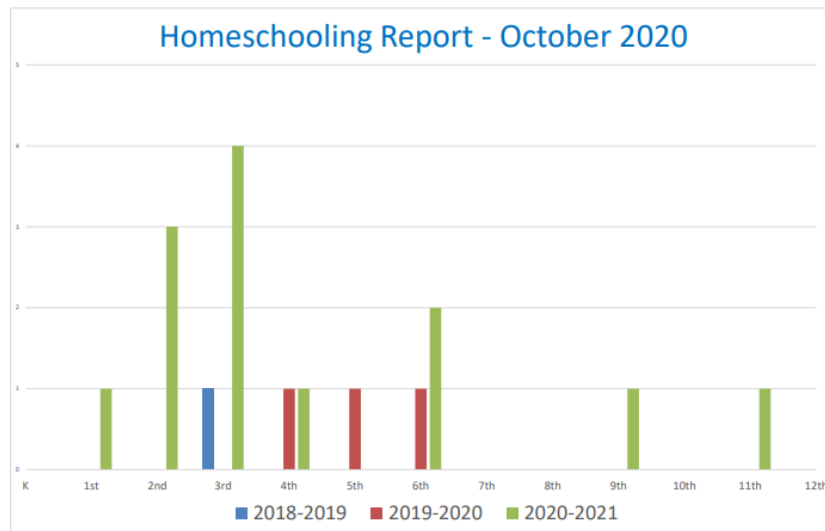
Special Education Population: 2016 - 2020 School Years

Data from <http://profiles.doe.mass.edu/>

Special Ed	2016	2017	2018	2019	2020
District (NPS)	12.0%	13.5%	13.5%	14.2%	16.0%
State (MA)	17.2%	17.4%	17.7%	18.1%	18.7%

Home-Schooled Students by Grade Level

Data from Homeschooling Report, Oct 2020, Logan O'Connor and <http://profiles.doe.mass.edu/>



	K	1st	2nd	3rd	4th	5th	6th	7th	8th	NHS
2018	0	0	1	0	0	1	1	1	0	0
2019	0	0	0	1	0	0	0	0	0	0
2020	0	1	3	4	1	0	2	0	0	2



Nantucket Teachers and Classrooms

Data from <http://profiles.doe.mass.edu/>

	NES	NIS	CPS	NHS	District	State
Teachers (#FTE)	35.1	30.5	33.3	47.9	146.8	75,152
% of Teachers Licensed	94.3%	98.7%	94.0%	94.2%	95.1%	97.0%
Average Class Size (2017)	18.7	19.3	17.5	14.8	17.3	17.9
Student:Teacher Ratio	11.5 to 1	11.4 to 1	11.9 to 1	11.1 to 1	11.4 to 1	12.6 to 1

*Teacher includes: classroom teachers, art teachers, music teachers, PE teachers, librarian, special education teachers, EL teachers, reading support teachers, and guidance counselors

Degrees of Teachers, Teacher Assistants, and Administrators

Highest Degree attained	NES		NIS		CPS		NHS		Central/Multiple		Total District	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Associate's Degree	0	0%	0	0%	2	4%	3	5%	0	0%	5	2%
Bachelor's Degree	25	37%	21	45%	12	26%	13	20%	3	19%	74	30%
Master's Degree	42	63%	26	55%	33	70%	48	73%	10	63%	159	65%
PhD	0	0%	0	0%	0	0%	2	3%	3	19%	5	2%



Accountability and Percentile Ratings - 2020

The Massachusetts Department of Elementary and Secondary Education did not issue school, district, or state accountability determinations for the 2019-20 school year due to the cancellation of state assessments and school closures related to COVID-19.

MCAS Results - 2020

The Massachusetts Department of Elementary and Secondary Education did not administer Spring 2020 MCAS for the 2019-2020 school year due to the cancellation of state assessments and school closures related to COVID-19.

SAT, ACT, and Advanced Placement Scores - 2019-2020

Data from NHS 2021 Class Profile and <http://profiles.doe.mass.edu/>

SAT Average Scores - Class of 2020

	NPS	State
Evidence-Based Reading & Writing	548	555
Math	529	557
Writing & Language	27	N/A

Student Group	Test Takers	Reading / Writing	Math
All Students	109	549	526
Economically Disadvantaged	20	529	502
Students w/ Disabilities	7		
High Needs	28	493	476
Female	67	557	529
Male	41	533	523
Amer. Ind. or Alaska Nat.	1		
Asian	3		
Afr. Amer./Black	14	491	496
Hispanic/Latino	13	483	445
Multi-race, Non-Hisp./Lat.	5		
White	73	575	547



ACT Average Scores Class of 2020:

Composite: 22.3

Advanced Placement Results: 2019-2020

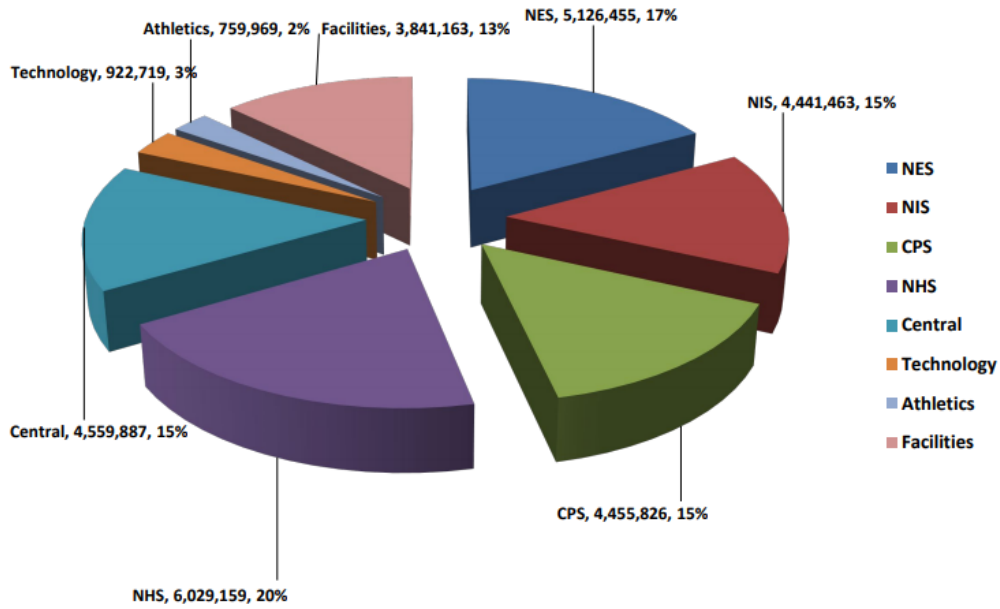
Data from <http://profiles.doe.mass.edu/>

<u>Subject</u>	<u>Tests Taken</u>	<u>% Score 1-2</u>	<u>% Score 3-5</u>
All Subjects	204	40.7	59.3
English Language Arts	69	30.4	69.6
English Lang/Comp	39	35.9	64.1
English Lit/Comp	30	23.3	76.7
History and Social Science	47	46.8	53.2
Art History	2		
Economics: Macro	1		
Economics: Micro	1		
History: U.S.	37	51.4	48.6
Psychology	6		
Math and Computer Science	49	46.9	53.1
Calculus AB	23	30.4	69.6
Calculus BC	1		
Statistics	25	64.0	36.0
Science and Technology	39	43.6	56.4
Biology	15	33.3	66.7
Chemistry	11	54.5	45.5
Physics 1	13	46.2	53.8

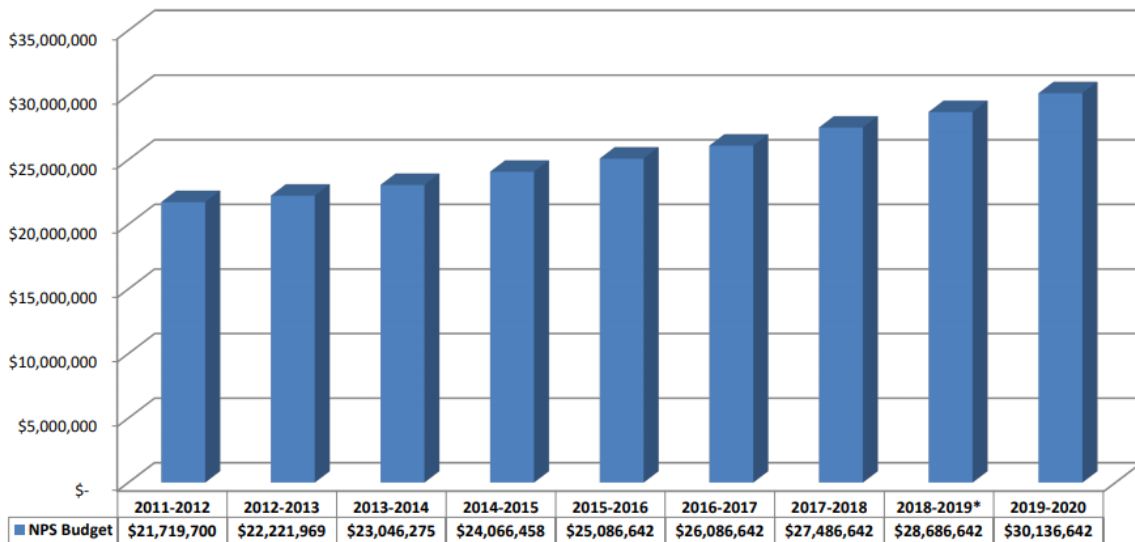


District Budget for FY 2020

Data from NPS 2020 Budget Development by Martin Anguelov



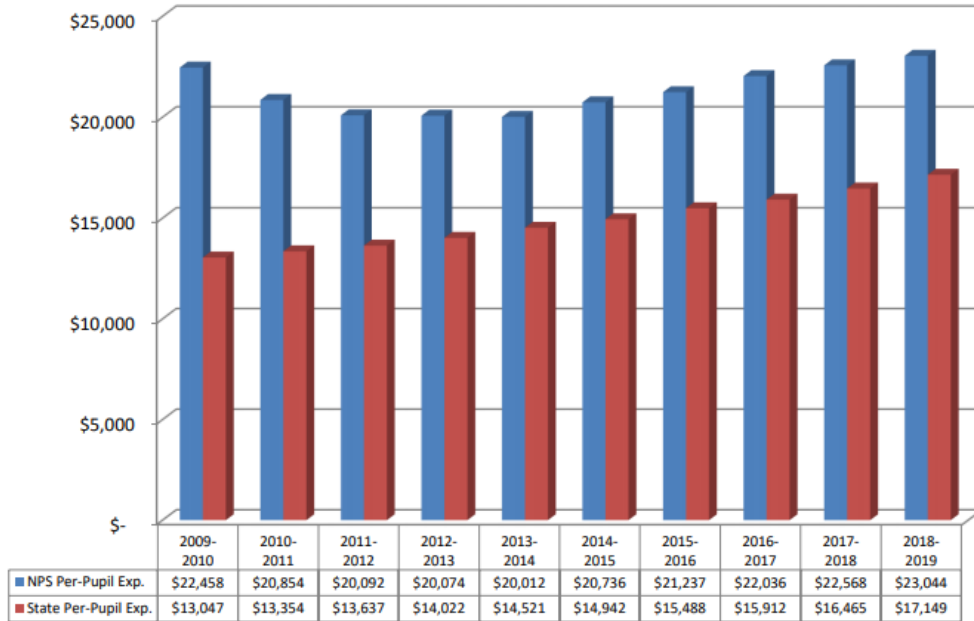
NPS School Committee Operating Budget: FY2012-2020



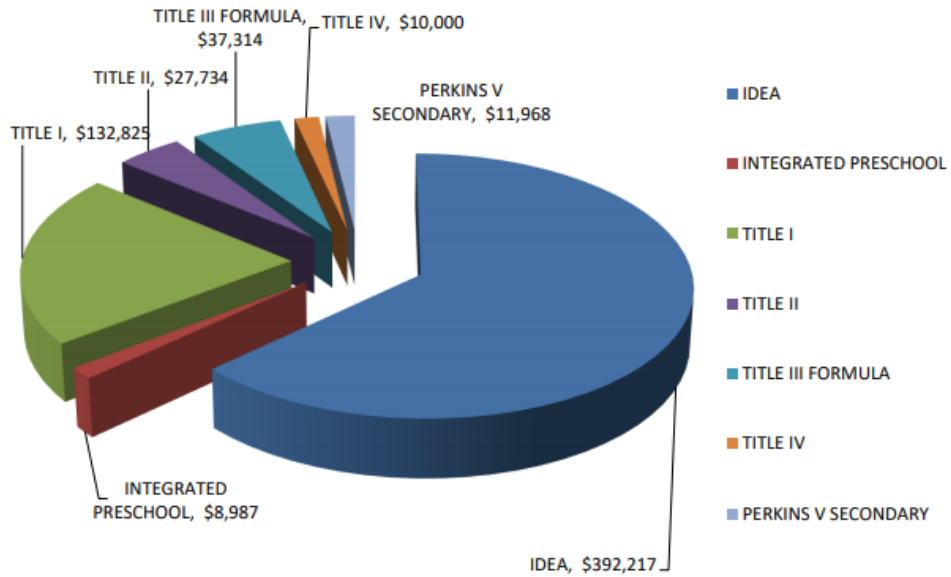
*\$1,200,000 of the FY2019 Budget was for ongoing expenses and \$133,000 was for one-time expenses, the \$28,686,642 represents the adjusted FY2019 Budget that moves forward (\$28,819,642 - \$133,000 = \$28,686,642).



Per Pupil Expenditures: 2009 - 2019



Federal Grants 2019-2020: \$621,045





Student Attendance: 2019-2020

Data from <http://profiles.doe.mass.edu/>

Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Unexcused > 9 days
All Student	94.8	5.4	15.5	12.9	4.7
Female	94.9	5.3	15.5	12.8	4.7
Male	94.6	5.5	15.6	13.1	4.7
Economically Disadvantaged	94.3	5.9	18.5	15.9	7.1
High Needs	94.4	5.7	17.4	15.4	6.6
LEP English language learner	93.4	6.5	23.4	21.6	8.6
Students with disabilities	93.9	6.2	18.7	16.5	4.9
African American/Black	95.4	4.7	10.0	9.4	3.5
American Indian or Alaskan Native					
Asian	94.5	5.7	25.8	25.8	6.5
Hispanic or Latino	94.2	5.9	19.1	17.4	7.4
Multi-race, non-Hispanic or Latino	94.4	5.7	16.2	11.8	5.9
White	95.1	5.2	13.6	10.1	2.9

Student Discipline: 2019-2020

Data from <http://profiles.doe.mass.edu/>

Student Group	Students	Students Disciplined	% In-School Suspension	% Out-of-School Suspension	% Expulsion	% Alternate Setting	% Emergency Removal	% Students with a School-Based Arrest	% Students with a Law Enforcement Referral
All Students	1,727	45	1.8	1.2	0.0	0.0	0.1	0.0	0.0
English Learner	300	6	1.0	1.3	0.0	0.0	0.0	0.0	0.0
Economically disadvantaged	518	23	2.7	2.3	0.0	0.0	0.2	0.0	0.0
Students w/disabilities	281	21	5.0	4.3	0.0	0.0	0.7	0.0	0.0
High needs	900	35	2.7	1.9	0.0	0.0	0.2	0.0	0.0
Female	840	11	1.0	0.6	0.0	0.0	0.0	0.0	0.0
Male	884	34	2.6	1.8	0.0	0.0	0.2	0.0	0.0
Amer. Ind. or Alaska Nat.	3								
Asian	31	1							
Afr. Amer./Black	174	6	2.3	1.7	0.0	0.0	0.0	0.0	0.0
Hispanic/Latino	595	16	1.8	1.2	0.0	0.0	0.0	0.0	0.0
Multi-race, Non-Hisp./Lat.	69	5							
Nat. Haw. or Pacif. Isl.	0								
White	855	17	1.4	1.1	0.0	0.0	0.2	0.0	0.0



High School Completion

Data from <http://profiles.doe.mass.edu/>

Student Group	# Graduated	# Completed MassCore	% Completed MassCore
All Students	128	128	100.0
Female	74	74	100.0
Male	52	52	100.0
Economically Disadvantaged	41	41	100.0
High Needs	56	56	100.0
Students with disabilities	20	20	100.0
African American/Black	18	18	100.0
Hispanic or Latino	22	22	100.0
Multi-race, non-Hispanic or Latino	7	7	100.0
White	78	78	100.0

Cohort 2020 Graduation Rates

4-Year Graduation Rate (2020)

4-Year Graduation Rate (2020)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	145	86.2	5.5	6.2	0.0	2.1	0.0
Male	66	77.3	10.6	9.1	0.0	3.0	0.0
Female	77	93.5	1.3	3.9	0.0	1.3	0.0
EL	17	23.5	23.5	41.2	0.0	11.8	0.0
Econ. Disadvantaged	55	74.5	9.1	12.7	0.0	3.6	0.0
Students w/ disabilities	27	70.4	22.2	7.4	0.0	0.0	0.0
Low income	-	-	-	-	-	-	-
High needs	74	74.3	10.8	12.2	0.0	2.7	0.0
Afr. Amer./Black	18	100.0	0.0	0.0	0.0	0.0	0.0
Asian	2	-	-	-	-	-	-
Hispanic/Latino	35	57.1	11.4	25.7	0.0	5.7	0.0
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-
White	82	93.9	4.9	0.0	0.0	1.2	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	7	100.0	0.0	0.0	0.0	0.0	0.0



4-Year Adjusted Cohort Graduation Rate (2020)

4-Year Adjusted Cohort Graduation Rate (2020)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	124	91.1	5.6	3.2	0.0	0.0	0.0
Male	55	85.5	10.9	3.6	0.0	0.0	0.0
Female	67	95.5	1.5	3.0	0.0	0.0	0.0
EL	6	16.7	50.0	33.3	0.0	0.0	0.0
Econ. Disadvantaged	42	83.3	9.5	7.1	0.0	0.0	0.0
Students w/ disabilities	26	69.2	23.1	7.7	0.0	0.0	0.0
Low income	-	-	-	-	-	-	-
High needs	58	81.0	12.1	6.9	0.0	0.0	0.0
Afr. Amer./Black	13	100.0	0.0	0.0	0.0	0.0	0.0
Asian	1	-	-	-	-	-	-
Hispanic/Latino	25	72.0	12.0	16.0	0.0	0.0	0.0
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-
White	77	94.8	5.2	0.0	0.0	0.0	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	7	100.0	0.0	0.0	0.0	0.0	0.0

5-Year Graduation Rate (2019)

5-Year Graduation Rate (2019)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	136	90.4	0.0	3.7	0.0	5.9	0.0
Male	79	87.3	0.0	5.1	0.0	7.6	0.0
Female	57	94.7	0.0	1.8	0.0	3.5	0.0
EL	20	55.0	0.0	20.0	0.0	25.0	0.0
Students w/ disabilities	26	84.6	0.0	3.8	0.0	11.5	0.0
Low income	40	80.0	0.0	10.0	0.0	10.0	0.0
High needs	60	78.3	0.0	8.3	0.0	13.3	0.0
Afr. Amer./Black	20	95.0	0.0	5.0	0.0	0.0	0.0
Asian	2	-	-	-	-	-	-
Hispanic/Latino	29	65.5	0.0	13.8	0.0	20.7	0.0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
White	79	97.5	0.0	0.0	0.0	2.5	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	6	100.0	0.0	0.0	0.0	0.0	0.0

5-Year Adjusted Cohort Graduation Rate (2019)

5-Year Adjusted Cohort Graduation Rate (2019)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	118	90.7	0.0	4.2	0.0	5.1	0.0
Male	67	88.1	0.0	6.0	0.0	6.0	0.0
Female	51	94.1	0.0	2.0	0.0	3.9	0.0
EL	13	46.2	0.0	30.8	0.0	23.1	0.0
Students w/ disabilities	24	83.3	0.0	4.2	0.0	12.5	0.0
Low income	31	77.4	0.0	12.9	0.0	9.7	0.0
High needs	48	77.1	0.0	10.4	0.0	12.5	0.0
Afr. Amer./Black	12	91.7	0.0	8.3	0.0	0.0	0.0
Asian	1	-	-	-	-	-	-
Hispanic/Latino	23	65.2	0.0	17.4	0.0	17.4	0.0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
White	77	97.4	0.0	0.0	0.0	2.6	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-



	NHS	State (MA)
2020 4-year graduation rate	86.2%	89.0%
2019 5-year graduation rate	90.4%	90.1%
2020 Drop-out rate	2.1%	4.7%
2020 Mass Core Completion	100.0%	82.2%

Data from <http://profiles.doe.mass.edu/>



Future Plans for the NHS Class of 2020

Data from <http://profiles.doe.mass.edu/>

Plan	% of District	% of State
4-Year Private College	41.4	27.8
4-Year Public College	32.0	30.0
2-Year Private College	0.0	0.5
2-Year Public College	3.1	15.9
Other Post-Secondary	2.3	2.1
Apprenticeship	0.0	0.5
Work	5.5	10.3
Military	2.3	1.7
Other	10.9	1.7
Unknown	2.3	9.6

High School Clubs and Extracurriculars Offered 2019-2020

Data from NHS 2021 Class Profile

Art Club	Gay/Straight Alliance	Spanish Club
Breakfast Buddies	Intramural Club	Spirit Club
Chess Club	Latin Club	Special Olympics
Chinese Club	Math League	Student Council
Community Service	National Honor Society	Electronics Club
Culinary Club	NHS Musical	Veritas (newspaper)
Debate Club	Perfect Pals	Yearbook
Diversity Club	Quiz Bowl	Accidentals & Naturals (select chorus)
Drama Club	Science Fair	Drama Club
Environmental Club	Select Chorus	



College and University Acceptances for the NHS Class of 2020

Data from NHS 2021 Class Profile

Adelphi University	Keene State College	Simmons University
American International College	Kennesaw State University	Southern New Hampshire Univ
American Musical and Dramatic Academy	Lehigh University	Springfield College
American University	Lesley University	Suffolk University
Amherst College	Liberty University	Temple University
Anna Maria College	Life University	The University of Akron
Assumption University	Loyola Marymount University	The University of Alabama
Baylor University	Maine College of Art	The University of Edinburgh
Becker College	Marymount Manhattan College	Tufts University
Belmont University	Montserrat College of Art	Universal Technical Institute of Massachusetts Inc
Boston College	New England Institute of Technology	University at Albany, SUNY
Boston University	New York University	University of Alabama at Birmingham
Champlain College	Nichols College	University of Colorado Boulder
Chapman University	North Shore Community College	University of Delaware
Clark University	Northeastern University	University of Hartford
Clarkson University	Northern Essex Comm College	University of Maine
Colby-Sawyer College	Northern Vermont University	University of Massachusetts-Amherst
Curry College	Nova Southeastern University	University of Massachusetts-Lowell
Dalhousie University	Pace University-New York	University of Miami
Denison University	Pennsylvania State University	University of Michigan-Ann Arbor
Elon University	Pepperdine University	University of New Hampshire
Emmanuel College - Boston	Plymouth State University	University of New Haven
Endicott College	Providence College	University of Oklahoma
Fairfield University	Queens University of Charlotte	University of Rhode Island
Fitchburg State University	Quinnipiac University	University of Rochester
Franklin Pierce University	Rhode Island College	University of San Francisco
George Washington University	Rollins College	University of South Carolina
Gonzaga University	Sacred Heart University	University of Vermont
Howard University	Saint Anselm College	Westfield State University
Husson University	Saint Michael's College	
Indiana University-Bloomington	Salve Regina University	
Johnson & Wales University	Sarah Lawrence College	



Technology Department Summary for 2019 - 2020

- Chromebooks are 1:1 for students in grades 2-11
- Purchased new Chromebooks for Grades 6 and 9
- NPS was rewarded ERATE funding to upgrade access points and network equipment
- Standardized on use of Google Classroom for grades 3-12
- Standardized on use of SeeSaw for grades K-2
- Server and domain controller upgrades
- Purchased iPads for NES and implemented the Mosyle Device Management Program
- Purchased Interactive Panels for CPS and NHS
- Implemented a Ticketing system
- Implemented an Inventory System
- Covid required the rollout of Chromebooks to all students grades PreK to 12 in March and April
- Tech was able to provide remote updates and support along with home delivery of loaner devices to many students

Facilities Department Projects During 2019 - 2020

- New LED outdoor lights at NES
- Replacement of custom cabinets in all classrooms at NES
- Removal of old carpet and replacement of floors in parts of NES
- Repair of gym floor at NIS
- HVAC system repairs at NIS
- Removal of old carpet and replacement of floors in parts of CPS
- New desks and chairs in some classrooms at CPS
- Replacement of risers in auditorium at NHS
- NHS Hallway Painting & Locker replacement
- Safety Vestibule at NHS
- HVAC system repairs at NHS
- Partial roof replacement at NHS



Athletic Department Summary for 2019-2020

From 2019-2020 End-of-Year Report: NPS Athletics Participation, Records, Accomplishments, Chris Maury

Varsity Sports: Football, Soccer, Field Hockey, Golf, Volleyball, Cross Country, Cheerleading, Basketball, Swimming & Diving, Ice Hockey, Baseball, Softball, Lacrosse, Sailing, and Tennis

Participants	NHS Varsity	Junior Varsity	CPS
FALL	163	131	98
WINTER	122	51	53
SPRING*	127	66	51

* With the cancellation of the spring season due to COVID - 19 we only had two (2) seasons of play for the 2019-2020 school year. We have included spring sport participation numbers as these student-athletes were registered at the time that the school closed.

Varsity combined record: 101-101-8 (.500 winning percentage) (2019 = .646)

12 of 14 varsity teams qualified for state tournament play: boys soccer, girls soccer, boys cross country, girls cross country, football, golf, volleyball, boys basketball, girls basketball, boys swimming, girls swimming, boys ice hockey

5 teams won league championships: football, coed golf, boys ice hockey, boys swimming, girls swimming

Additional Notes for the 2019-2020 school year:

- Whaler Football advanced to the sectional final round of the state playoffs
- NHS Whaler Golf Team had an undefeated season of play
- Undefeated league seasons for Boys and Girls Swimming
- At the Swimming state finals, girls finished 9th and boys finished 2nd, with 11 championship medals:



Tyler Roethke - 200 yard freestyle, 100 yard freestyle

Grant Beebe - 50 yard freestyle

Tyler Roethke, Grant Beebe, Aidon Roberts, Jarret O'Connor - 200 yard free relay

Tyler Roethke, Grant Beebe, Aidon Roberts, Kevin Johnson - 400 yard freestyle relay

- Tyler Roethke was named by the Boston Globe as the Division 2 Athlete of the Year in Boys Swimmer
- Boys Ice Hockey finished as undefeated League Champions
- Girls Ice Hockey became a new NHS Varsity sport
- Boys Basketball Advanced to Sectional Semi Final Round of the State Playoffs
- For fall girls volleyball season, Malika Phillip named MVP for Lighthouse Division of C&I League and earned 2nd team All State recognition from MA Volleyball Coaches Association
- 144 student-athletes achieved honor roll status during season of play and average GPA for NHS student-athletes was 3.69



Nantucket School Departments - Contact Information

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Detailed information can be filtered through the state tool: <http://profiles.doe.mass.edu/> or <https://reportcards.doe.mass.edu/2020/DistrictReportcard/01970000>